

## Abstract Scoring Rubric

Criteria	Score (1-5)	Weight	Percent of Total Score
<b>Relevance/Impact</b>			
Is the abstract topic germane to the current state of knowledge in chemical engineering? Is it an important contribution to the field? How novel are the methodology and results?		<b>5</b>	25.0%
<b>Completeness</b>			
How well does the title represent the content of the abstract? Is the abstract well planned, complete and coherent? Does the abstract include information on the following elements: Problem (background/scope/motivation), Methods, Results, and Implications? Are the details presented for the four elements above sufficient to provide a level of confidence that the work has been started or is complete at the time of the abstract?		<b>5</b>	25.0%
<b>Clarity</b>			
Is the abstract concise and to the point? Is the abstract written well enough to imply the likelihood of a quality presentation? What is the self-identified level of presentation experience for the potential presenter?		<b>5</b>	25.0%
<b>Conclusions/Significance</b>			
Does the research provide enough evidence for the conclusion? Are the conclusions significant? Do they advance the state of knowledge?		<b>5</b>	25.0%
<b>TOTAL SCORE</b>			100.0%
Percentage			

### Scoring Scale

Inadequate = 1  
 Poor = 2  
 Good = 3  
 Very Good = 4  
 Excellent (Strongly Agree) = 5

**Minimum recommended score to accept = 60**