



This Issue Sponsored by

Messages for Manufacturing Personnel http://www.aiche.org/CCPS/Publications/Beacon/index.aspx

July 2014

Some process safety incidents have occurred because operating personnel failed to recognize that a process was not responding as expected. They attempted to keep a process in operation by deviating from standard procedures, or put themselves in danger by attempting to correct an out-of-control process condition rather than evacuating. Some examples:

• *Blender explosion*, 5 fatalities, Lodi, NJ, April 1995 — The plant was blending water-reactive chemicals. The operation continued 24 times longer than expected, with unexpected heat and gas generation. Workers were trying to empty the blender when it exploded.

• *Polyvinyl chloride plant explosion (picture),* 5 fatalities, Illiopolis, IL, April 2004 — A valve on a pressurized reactor was inadvertently opened, generating a flammable vapor cloud in



Persistence - Good or Bad?

a building. Operators remained in the building trying to stop the release, and the vapor ignited.

• *Refinery explosion*, 15 fatalities, Texas City, TX, March 2005; *oil storage terminal explosion*, 43 injuries and major damage, Buncefield, England, December 2005 — Operators continued to fill vessels even though level instruments showed no increase, eventually

resulting in a flammable material release that ignited.

• *Phosgene release,* 1 fatality, Charleston, WV, January 2010 — A process problem reduced the flow of phosgene from a cylinder. The feed was switched between cylinders to keep the process running. Standard procedures to clear phosgene from feed hoses were not followed. A liquid-filled hose failed and released phosgene due to pressure from thermal expansion of the liquid and a faulty hose, exposing a worker to phosgene.

What Went Wrong?

Many factors contributed to these incidents. However, there are lessons from them that can help you prevent injuries and fatalities in your plant:

• A process did not respond as expected to a known change. Nobody recognized the problem or asked for help. For example, when filling a vessel, you expect the level to increase and should investigate what is happening if you do not get the correct response.

• Operators used nonstandard procedures to attempt to keep a process in operation without recognizing the hazards involved.

• People tried to take heroic measures to remove reactive materials from a process vessel that exceeded safe operating limits, or to stop a process leak. Workers put themselves in danger while trying to correct a problem.

What Can You Do?

Persistence is admirable, but know when to stop and get help, and what limits cannot be exceeded.

• When you have difficulties during operation or maintenance, don't try to force your way through the problems. Stop and get help, ask if you should continue, and be willing to shut down if you don't understand what is happening.

• Review startup and recommissioning plans for potential failures, and plan what you can do to prevent or mitigate problems.

• Make sure instruments are accurate, and use the information they provide to make decisions. If an instrument reading does not seem right, don't assume it is a faulty instrument. Think about what it could mean if the instrument is correct, and ask if the activity should continue.

• Know when to evacuate the area if your process is out of control or if there is a hazardous material leak.

• If you do not have criteria for when to switch from normal to emergency operating procedures or evacuation, ask leadership in your area for guidance.

Know when to stop – and when to get help!

©AIChE 2014. All rights reserved. Reproduction for non-commercial, educational purposes is encouraged. However, reproduction for any commercial purpose without express written consent of AIChE is strictly prohibited. Contact us at ccps_beacon@aiche.org or 646-495-1371.

The Beacon is usually available in Afrikaans, Arabic, Chinese, Czech, Danish, Dutch, English, French, German, Greek, Gujarati, Hebrew, Hindi, Italian, Japanese, Korean, Malay, Marathi, Norwegian, Persian, Polish, Portuguese, Romanian, Russian, Spanish, Swedish, Telugu, Thai, Turkish and Vietnamese. Circle 103 on p. 63 for a free electronic subscription to the Beacon.